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Discusses lack of cooperation between Federal Government and labor unions in the implementation of state
and private highway construction industry equal employment and contracting programs. Peter B. Doeringer
Many of our approaches to education and training date back to the nine tenth and early twentieth centuries.
Since that time, the skills and abilities demanded by the economy have undergone far greater change than
have our training arrangements. Moreover, our ambitions for what can be accomplished through education
and training policy have also increased. Not only do we expect that such policies should meet the skill needs
of the nation, but also we ask that they play a role in equalizing economic opportunity and in promoting
greater well-being among workers. In accordance with its mandate to increase understanding of educational
processes and educational policy, the National Institute of Education (NIE) sponsored a two-day workshop in
June of 1979 to examine workplace perspectives on education and training policy. The workshop brought
together a group of employer and trade union representatives, education and training specialists, policy
analysts, and government officials to discuss research and policy questions raised by training activities at the
workplace. As one might expect, the discussion ranged widely and reflected many viewpoints on the
relationship between education and work. Among the participants there was consensus neither as to what
should be done nor 2 PETER B. DOERINGER even as to what were the most important gaps in our
knowledge about the workings of the education and training system. The discussion was helpful, however, in
drawing attention to the workplace as a significant and too often neglected component of this system. We
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This practical resource explains the importance of operating and stationary engineers and provides
descriptions for several jobs within each field, including surveyor, heavy equipment operator, boiler operator,
HVACR engineer, and building manager. Readers will learn the educational requirements and job training
that are necessary to obtain these jobs, as well as steps they can take right now to get them on the right path.
Job outlook and information about trade unions and other resources are also provided. Peter B. Doeringer
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Since that time, the skills and abilities demanded by the economy have undergone far greater change than have our training arrangements. Moreover, our ambitions for what can be accomplished through education and training policy have also increased. Not only do we expect that such policies should meet the skill needs of the nation, but also we ask that they play a role in equalizing economic opportunity and in promoting greater well-being among workers. In accordance with its mandate to increase understanding of educational processes and educational policy, the National Institute of Education (NIE) sponsored a two-day workshop in June of 1979 to examine workplace perspectives on education and training policy. The workshop brought together a group of employer and trade union representatives, education and training specialists, policy analysts, and government officials to discuss research and policy questions raised by training activities at the workplace. As one might expect, the discussion ranged widely and reflected many viewpoints on the relationship between education and work. Among the participants there was consensus neither as to what should be done nor even as to what were the most important gaps in our knowledge about the workings of the education and training system. The discussion was helpful, however, in drawing attention to the workplace as a significant and too often neglected component of this system. The story of the International Union of Operating Engineers (IUOE), AFL-CIO, during the period 1960-1993, drawing on extensive interviews of members. Part I traces the causes and consequences of the union's rapid growth during the period 1960-75. Part II covers a period of marked membership decline and the beginnings of the recovery during the years 1975-93, and closes with an appraisal of the union's future. Paper edition (unseen), \$21.95. Annotation copyright by Book News, Inc., Portland, OR Discusses the duties, earnings, qualifications, and employment opportunities for occupations ranging from lawyers and computer programmers to carpenters and typists. Describes 250 occupations which cover approximately 107 million jobs. This book has basic contact information for the trades and technical skills including apprenticeship programs and job websites. I cover community colleges and vocational schools in book #2. The trades are really big because they're always there regardless of what high-tech industries come and go. Whenever I go jogging, I always see the plumbing trucks, the electrical trucks, the contractor trucks, the carpet cleaners, window installers, etc. No matter what happens, people always need those basic services. I looked around for an in-depth vocational-trades book. I couldn't find one. Here is my attempt at a good comprehensive vocational trades book. Even in the trades, be very wary about what you decide to go to school for. I've had friends spend a few years taking a certain vocational program like electronic technician or computer tech only to end up not being able to find a job in their field. This title offers authoritative and comprehensive information for any young person looking to forge their way into the construction industry but doesn't know where to start. Readers are first introduced to the general areas of construction such as working with stone, metal, large machines, and architecture tools and software. They are then given the specific jobs within each area, such as stonemason, welder, crane operator, carpenter, electrician, contractor, and civil engineer, among others. The text highlights benefits and obstacles of each trade, as well as the job outlook. This information is designed to give readers a clear and comprehensive education in potential opportunities in area. With each chapter covering the general fields of construction and then focusing in on the specific jobs, this book serves as a reliable roadmap for any young person who is interested in a job in construction. The essays in this volume examine the historic and present-day role of the internal critics of the postwar regimes in Eastern Europe who, whatever their intentions, used Marxism as critique to demolish Marxism as ideology, but did not succeed in replacing it. Each two-volume book contains four major sections: . - Introduction and Overview: Provides forewords by notables in the field and an outline of the book. - Essays: Features eight to 10 essays on topics such as workplace issues, financial aid, diversity, and more. - Directory: Contains descriptions and contact information for hundreds of organizations, schools, and associations, arranged by topic. - Further Resources/Indexes: Includes glossaries, appendixes, further reading, and indexes

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